**3rd Grade Language Lesson Plans for Mrs. Dean** **9:00-9:30 Week of: Oct. 24-28, 2011**

**Plural Possessive Nouns Unit: 10 Spelling**

**Monday-** COS 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 Obj. SW complete a pretest on Unit 10 Spelling Words; define & identify plural possessive nouns & spell them correctly

**Activities-** 1)Review Morning Work from DOL 2) Spelling Unit 10 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 104 5)Guided Practice pg 104 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each; students who made 100 will have quiet free time

**Materials-** DOL, Unit 10 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday-** COS See Monday Obj. SW sort Unit 10 spelling words; use plural possessive nouns in writing

**Activities-** 1)Review Morning Work from DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review plural possessive nouns pg 104 4)Guided Practice pg 105 orally 5)Independent Practice pg 107

**Materials-** DOL, Paper, Pencil, Unit 10 Spelling, Grammar & Writing Books

**Wednesday-** COS See Monday Obj. SW- Continued

**Activities-** 1)Review Morning Work from DOL 2)2 min. sort spelling on the board pass the marker 3)Review plural possessive nouns pg 107 by writing answers on the board 4)Plural Possessive Nouns Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Plural Possessive Nouns Test

**Thursday-** COS 3.1, 3.9, 3.11 Obj. Spell Unit 10 correctly for a Spelling Test

**Activities-** 1)Review Morning Work from DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story

**Materials-** Paper, Pencil, Loose leaf paper

**Friday-** COS 3.9 Obj. SW- Practice write spelling list neatly in print, identify spelling list pattern

**Activities-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors